

## Meridian 12/15/20 Parent Feedback Meeting

BREAKOUT ROOM #1 (Taghrid Zeto [*Arabic/Chaldean Translator*], Luna Salim, Maysaa Toshee, Dalal Eshaq, Faten Hamou, Enas Yelda, Wareena Khazmi, Ivane Azbou, Ezdehar Yako)

<p>What's working?</p>	<p>Another parent said coming to school is so much better, but they still feel unsafe. This family was affected with the virus but she said I don't have a better option for my kids. I need them to be at school.</p>
<p>What's not working?</p>	<p>Learning online is so stressful for both students and parents. After sitting in zoom for 5 to 6 hours, the parents feel it's too much to have homework that requires more sitting in front of the screen for another hour and a half.</p> <p>Another parent was concerned about coming to school, she said that she trusts us to keep her child safe but she doesn't trust other families because they become sick and still send their kids to school.</p>
<p>What should we try to improve?</p>	<p>Another parent was thinking to choose hybrid for her child, but she thinks the parents don't have enough information about safety and strategies on how to handle the situations.</p> <p>She also suggested to have a special zoom meeting with parents explaining all the things we do for safety of the children, so they can be comfortable if they decide to bring their kids to school in person.</p>

	A parent also suggested that the teacher can take 15 minutes a day showing students videos on how to keep themselves safe for example:( wearing mask always, wash their hands frequently for 20 seconds, keeping 6 feet apart from others.....etc)
What should we stop doing?	Homework for distance learning students

**BREAKOUT ROOM #2 (Carol Zuber, Misty Gilliland, Stibaly Johnson [Spanish translator], Reyna Gambino, Angel Arista Balmes [aunt], Anastacio Ruiz, Michelle Sanchez Santos)**

What's working?	<p>Distance learning going well considering situation. Appreciates support from teacher with tips to help parents support student learning. (Gambino)</p> <p>Distance learning going well. Child working harder, progressing better than in person. Not as distracted. Son is thriving in DL. (Arista Balmes)</p> <p>She is practicing her reading, speaking, and writing. She can ask her teacher when she needs it. She is social, so hybrid is best for her. (Sanchez Santos)</p> <p>Shout outs to teachers for support for parents and kids.</p>
What's not working?	<p>DL is long learning process. Student not getting support for needs. (Ruiz)</p> <p>DL student has a hard time on Zoom because he is shy and has to speak in front of everyone. (Gambino)</p>
What should we try to improve?	Teaching parents skills so they can help facilitate "different" styles of learning. (Gambino)

	<p>Second language support for parents and students. Practice more with English. Child does not want to read at home.</p> <p>Parent workshops at different times of the day, especially for distance learners.</p> <p>D.L. Not interested in after school classes (art, drama, etc.)</p> <p>Hybrid student interested in 4 days/week even with more than 17 students. Easier for parent with child at school 4 days a week. Parent feels that student learns more when they are physically at school vs. being at home. Parent has a hard time supporting the child after working all day and then having to come and prepare dinner and such. (Santos)</p>
<p>What should we stop doing?</p>	

**BREAKOUT ROOM #3 (Juanita Marchesseault, Anna Neuhaus, Sandra Araujo, Sandra & Henrietta Covarrubia, Joanna Moore, Marie Ybarra, Kaylee, Perla Vargas )**

<p>What's working?</p>	<p>Parents: Distance Learning is going well. Their students are learning and are engaged.,</p> <p>Students: likes it because they can't get Covid and is still doing assignments.</p> <p>You have more time to do work at home. No loud noises like in class.</p>
<p>What's not working?</p>	<p>Parents: No complaints</p>

	Student: don't get to see friends from other classes.
What should we try to improve?	Parents need more help understanding the computer and accessing assignments.
What should we stop doing?	Families are super happy with distance learning.

**BREAKOUT ROOM #4 (Mary Van Orshoven, Kika Gutierrez, Susan Shawhan, McAdams Family, Ebony Bejarano, Aslewa Family)**

What's working?	<ul style="list-style-type: none"> <li>● A variety of different programs so that learning isn't stagnant</li> <li>● Better understanding from parents about goals, what is happening, etc. makes parents feel more involved</li> <li>● Hybrid, getting out of the house, offers emotional as well as academic support</li> <li>● Parents that moved from out of state pleasantly surprised with how things are going (DL)</li> <li>● Feels night and day comparing between the end of last year and this year. We see a big improvement.</li> <li>● Feels like teachers are keeping students accountable</li> <li>● Happy about sections on playground to give students a chance to have organized play</li> </ul>
What's not working?	<ul style="list-style-type: none"> <li>● Organization, feelings of anxiety</li> <li>● Difficulty transitioning between different things</li> <li>● Uncertainty of expectations for async. work</li> <li>● Parent concerns with students struggling in core subject areas</li> </ul>
What should we try to improve?	<ul style="list-style-type: none"> <li>● Want more opportunities to allow students to socialize</li> <li>● More time at school</li> </ul>
What should we stop doing?	<ul style="list-style-type: none"> <li>● No changes should be made</li> <li>● Parent doesn't like her students in combo class</li> </ul>

**BREAKOUT ROOM #5 (Melanie, Jessica Martinez., Syddell Wight, Mr. Lu, Mrs. Nunez, Anthony Jacques [Jeremiah May's uncle], Angela Ruiz, Jessica)**

What's working?	<p>The 100% distance learning model is working.</p> <p>More curriculum that is more focused.</p>
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	<p>Hybrid - having materials online and in class.</p> <p>Good communication.</p>
What's not working?	<p>Know the expectations a few days before so you can prepare for the day.</p> <p>No email regarding the schedule.</p>
What should we try to improve?	<p>More visual list of the daily expectations.</p> <p>Making PE mandatory.</p> <p>Videos for PE - to watch and work on physical movement.</p>
What should we stop doing?	<p>Nothing that we should stop at this time.</p> <p>Everyone is happy where they are.</p>